

- I. CATALOG DESCRIPTION (Department, Course Number, Course Title, Catalog Description, Prerequisite, Corequisite, Advisory Skills)
Sociology 141: Race and Ethnic Relations
Three (3) units; Lecture
An analysis of the major sociological perspectives, race and ethnic relations, domestic and global, with emphasis on the nature and trends in race/ethnic relations in American society and comparative cultures, focusing on inter-ethnic and inter-group conflicts.
- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One
- III. EXPECTED OUTCOMES FOR STUDENTS

Upon completion of the course, the student should be able to:
 - A. understand and identify the theories of the causes and effects of prejudice, discrimination, tolerance, and acceptance in a multi-ethnic society.
 - B. recognize the socio-political, historical contributions, of the largest domestic cultural, ethno-racial groups in the United States.
 - C. compare and contrast global cultures with American domestic cultures, focusing on inter-ethnic, inter-group.
- IV. CONTENT
 - A. Understanding race and ethnicity
 1. Subordinate groups
 - a. Racial groups
 - b. Ethnic groups
 - c. Religious groups
 - d. Gender groups
 - e. Other groups
 2. Race
 - a. Biological definition
 - b. Socially-constructed definition
 3. Sociology and the study of race and ethnicity
 - a. Stratification
 1. Class
 2. Gender
 - b. Theoretical perspectives
 1. Functionalist
 2. Conflict
 3. Labeling
 4. Creation of subordinate groups
 - a. Migration
 - b. Annexation
 - c. Colonialism
 5. Consequences of subordinate group status
 - a. Extermination
 - b. Expulsion
 - c. Secession
 - d. Fusion

- e. Assimilation
- f. Pluralism
- 6. Panethnicity/marginality
- 7. Resistance and change
 - a. Afrocentrism
 - b. Protest Movements
- B. Prejudice and discrimination
 - 1. Theories of prejudice
 - a. Exploitation theory
 - b. Scapegoating theory
 - c. Authoritarian theory
 - d. Normative approach
 - 2. The concept of prejudice
 - a. Stereotypes
 - b. Social distance scale
 - c. Attitudes
 - 3. Mood of the subordinate groups
 - 4. Intergroup hostility
 - 5. Arab Americans and American Muslims
 - 6. Reducing prejudice
 - a. Mass media
 - b. Equal status contact
 - c. Education
- C. Discrimination
 - 1. Understanding discrimination
 - a. Relative vs. Absolute Deprivation
 - b. Institutional discrimination
 - c. Cultural discrimination
 - 2. The Underclass
 - 3. Discrimination in American society
 - a. Measuring discrimination
 - b. Eliminating discrimination
 - 4. Affirmative Action
 - a. The debate
 - b. Reverse Discrimination
 - 5. The glass, concrete ceilings
- D. Immigration and the United States
 - 1. Early immigration
 - 2. Anti-Catholic Crusade
 - a. Xenophobia
 - b. Nativism
 - 3. Anti-Chinese Movement
 - 4. Restrictionist sentiment
 - a. The Nationalist Origins System, 1921-1924
 - b. The 1965 Immigration and Naturalization Act
 - 5. Contemporary Concerns
 - a. The brain drain
 - b. Population growth
 - c. Illegal immigration
 - d. Refugees

- E. White Ethnics
 - 1. Symbolic ethnicity
 - 2. Third-generation
 - 3. Prejudice of White Ethnics
 - 4. Religion
 - 5. Life Chances
- F. Religion
 - 1. Major United States' religions
 - 2. World religions
 - 3. Evolutionists vs. Creationists
 - 4. United States Supreme Court rulings
- G. Native Americans
 - 1. History
 - a. Early European contact
 - b. Myth of Christopher Columbus
 - c. Treaties and Warfare
 - d. Indian Removal Act, 1830
 - e. Legislation
 - 2. Reservation life
 - 3. Pan-Indianism
 - 4. Inter-tribal Movements
 - 5. Politics
 - 6. Sovereignty
 - 7. Religion
 - 8. Natural resources
 - 9. Native Americans Today
 - a. Economic development: Gaming
 - b. Poverty
 - c. Education
 - d. Health care
 - e. Environment racism
- H. Black/Africans Americans
 - 1. Slavery
 - 2. Africa
 - 3. Abolitionist Movement
 - 4. Reconstruction
 - 5. Jim Crow
 - 6. Black leadership
 - a. Booker T. Washington
 - b. W.E. B. DuBois
 - 7. The Great Black Migration
 - 8. Black Civil Rights Movement
 - 9. Dejure/.De facto segregation
 - 10. Rev. Dr. Martin Luther King, Jr.
 - 11. Urban rebellions
 - 12. Black Power
 - a. Kwame Toure
 - b. Malcolm X
 - 13. Religion
 - 14. Louis Farrakhan
 - 15. Education
 - 16. Employment
 - 17. Economics

18. Housing
19. Politics
20. Health Care
21. Criminal Justice System
- I. Hispanic/Latina (o) / Chicana(o) Americans
 1. Hispanic/Latina (o) Identity
 2. Language divide
 3. Bilingual education
 4. Voting Rights
 5. The Borderlands
 6. Cuban Americans
 7. Central Americans
 8. South Americans' Brain Drain
 9. Color Gradient
 10. Politics
 11. Mexican Americans/ Chicano Civil Rights Movement
 12. Puerto Americans
 13. Poverty
 14. Cesar Chavez
 15. Family life/ Familism
 16. Education
 17. Religion
- J. Asian Americans
 1. Model Minority-- Middlemen minority
 2. History
 3. Yellow Peril
 4. Quota Act, 1924
 5. Korean Americans
 6. Filipino Americans
 7. Asian Indians
 8. Southeast Asian Indians
 9. Pacific Islanders
 10. Native Hawaiians
 11. Discrimination and Prejudice
 12. Japanese Americans
 - a. Four generations
 - b. Internment camps
 13. Chinese Americans
 - a. Chinatown
 - b. Tong Societies
 14. Education
 15. Family and religious life
 16. New Politics
- K. Jewish Americans
 1. Anti-Semitism
 2. Race, Religion, or Ethnic Group?
 3. Migration
 4. Holocaust
 5. American Jews and Israel
 6. Jews and Blacks
 7. Jews and Hispanics/Latina (o)s
 8. Employment/ Middlemen minority
 9. Education

10. Politics
11. Religious Life
12. Family Life
- L. Women
 1. Sexism
 2. Gender roles
 3. Suffragists
 4. The Women's Liberation Movement
 5. Economics
 - a. Occupations
 - b. Second Shift
 6. Sources of Discrimination
 - a. Pay equity
 - b. Glass Ceiling
 - c. Mommy Track
 7. Sexual harassment
 8. Poverty
 9. Education
 10. Family Life
 11. Minority Women: Gendered Racism
- M. Comparative Cultures
 1. Kin country syndrome
 2. Mexicans
 3. Canadians
 - a. Quebecois
 - b. Aboriginals
 1. Indians
 2. Inuit
 - c. Metis
 - d. Reparations
 4. Northern Ireland
 - a. Catholics/Protestants
 - b. Peace Negotiations
 5. Israelis/Palestinians
 6. Republic of South Africa
 7. Burundi/Rwanda
 8. Croats/Serbs
 9. Albanians/Serbs
 10. Ethnic Cleansing
 11. Immigration
- N. Excluded Social Groups
 1. The Aged
 2. The Disabled
 3. LesBiGay; Transgenders
- O. The Future
 1. Consensus or Conflict
 2. Cultural Diversity

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Computer-Assisted Instruction
- C. Small group discussions
- D. Cooperative Learning
- E. Audio visuals (films; videotapes)
- F. Tech-based materials
- G. Field Trips

VI. TYPICAL ASSIGNMENTS:

- A. Read Chapters Two and Three from the Schaefer textbook and contrast "institutional racism" with "individual racism." What are the outcomes? Are they similar or different
- B. Write nine mini-papers on the ethno-racial groups in the United States. Include the history, especially the discrimination and prejudice, experienced by each group.
- C. Research and write a research paper, minimum ten pages, on one oppressed group covered in the course.

VII. EVALUATION(S)

A. Methods of Evaluation

- 1. Midterm Exam: Given 100 multiples choice test items, the students will be able to achieve 80 percent mastery. Ex: Which group is not a racial group?
 - a. African Americans
 - b. Asian Americans
 - c. Hispanic/Latina (o) Americans
 - d. Native Americans
- 2. Mini-papers (9): Write a three-to-five-page paper, using the APA format, on any ethnic group.
- 3. Research paper: Write a ten-page paper based on one of the mini-papers.
- 4. Final Exam: Given 100 multiple choice test items, the students will be able to achieve 80 percent mastery.
- 5. Debate Topic: Can multiculturalism end discrimination?

B. Frequency of Evaluation

- 1. Midterm Exam: 100 multiple choice questions.
- 2. Mini-papers – due once per month (4 each month; total: 9).
- 3. Research Paper--- 10 pages.
- 4. Final Exam: 100 multiple choice questions.

VIII. TYPICAL TEXT(S)

- A. Schaefer, Richard. Race and Ethnicity and Ethnic Groups. Seventh Ed. NY: HarperCollins, 1997,
- B. Anderson, Margaret & Hill, Patricia. Race, Class, and Gender: An Anthology. SF: Wadsworth, 1998.
- C. Feagin, Joe & Clairece, Racial and Ethnic Relations. Fifth Ed. NY: Simon and Schuster, 1996.

IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None